



## YEMI- AGE NIGERIA FOUNDATION

### Age Nigeria Foundation Submission on Education, Training, Lifelong Learning and Capacity Building,

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#### **DEFINITION.**

Older adults have inalienable rights to basic education, lifelong learning, information and training that is suitable for their basic needs, this will enable them to be empowered for independent living, fulfil their expectation, build their skills and capacities, develop their full potential and sense of dignity and self-worth, and participate fully in our nation building in older age.

#### **SCOPE OF THE RIGHT**

##### **Non-discrimination**

Older persons have the right to acquire and utilize their knowledge and skills without discrimination and on an equal basis with others.

##### **Availability**

Older persons have the right to all forms of lifelong learning, education and skills-building, including but not limited to tertiary education, vocational training and retraining, digital and new technology-based education, adult education, self, informal, recreational and community-based education.

##### **Acceptability and adaptability**

Older persons have the right to equal access to learning opportunities adapted to their specific needs, including duration of study and communication needs, skills, motivations, preferences and diverse identities.

##### **Accessibility**

Older persons have the right to affordable lifelong learning, education and skills-building opportunities.

Older persons have the right to lifelong learning, education and skills-building opportunities in settings that are accessible to them, including in their communities and in care and support settings.

Older persons have the right to information about lifelong learning, education and skills-building opportunities and how to access them.

##### **Participation**

Older persons have the right to participate in the decision-making processes regarding the shape and content of lifelong learning, educational and skills-building programs aimed at older adults.

Older persons have the right to participate as teachers and sources of knowledge in lifelong learning, educational and skills-building programs for all generations.

### **Remedies and redress**

Older persons have the right to accountability mechanisms that provide for remedies and redress when their rights are violated.

## **STATE OBLIGATION**

States Parties shall take effective and appropriate measures to ensure

### **Non-discrimination**

Older persons have equal access to opportunities for all forms lifelong learning, skills-building and levels of education without discrimination based on age or any other grounds.

Older persons have the same opportunities as others to benefit from several educational privileges through scholarships, financial aids, subsidies and other educational or study grants.

Systems and mechanisms are put in place so that all older persons are able to upgrade their acquired knowledge and skills and utilise them for the benefit of all.

Reasonable accommodation of an individual's requirements is provided.

The elimination of negative ageist stereotypes and prejudices about older persons' ability and willingness to learn, and the value and importance of learning, education and skills building in older age.

### **Availability**

All forms of lifelong learning, education and skills-building are available to older persons, including but not limited to tertiary education, vocational training, retraining, digital and new technology-based education, adult education, self, informal, recreational and community-based education.

### **Acceptability and Adaptability**

Older persons have access to lifelong learning and skills-building opportunities, adapted to their specific needs, skills, motivations, preferences and diverse identities.

Sufficient funds are allocated for lifelong learning, education and skills-building opportunities for older persons.

### **Accessibility**

Older persons have access to affordable lifelong learning, education and skills-building opportunities.

Older persons have access to lifelong learning, education and skills-building opportunities in the settings in which they choose to live, including in their communities and in care and support settings.

Older persons have access to information about lifelong learning, education and skills-building opportunities and how to access them.

### **Participation**

Older persons have opportunities to participate in the decision-making processes regarding the shape and content of learning, educational and skills-building programs aimed at older adults.

### **Remedies and redress**

Safeguards are put in place to protect against breaches, including breaches of privacy and security of data on digital, online and new technology-based learning platforms.

### **SPECIAL CONSIDERATION**

The specific measures and consideration should be further entrenched into the constitution of our nation through Legal and Policy framework that will further develop the normative content of right of older persons to education, training, lifelong learning and capacity building

**NON STATE PARTIES-** Under the duty to protect , state has obligation to ensure that all non- state parties in the provision of lifelong learning, educational and skill building for older persons comply with standard enumerated above.

**IMPLEMENTATION-** In Nigeria the Ministry of Education at all levels support and promote what we consider Adult Education which is a special educational package on lifelong education and capacity building for the purpose of integrating learning and living in older age in a non formal settings across the country especially in the urban centers. The basic challenge is to ensure that there is no room for discrimination in any form which is still a huge challenge to overcome. There should be no discrimination in age, gender, ethnicity, migrant, religion, among others.